Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 44 | 0% | 2% | 11% | 41% | 45% | 2% | 86% |
| GRADE 04 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 51 | 0% | 6% | 22% | 69% | 4% | 6% | 73% |
| Reading Basic Understanding | 51 | 0% | 4% | 14% | 55% | 27% | 4% | 82% |
| Writing Conventions | 51 | 0% | 20% | 4% | 71% | 6% | 20% | 76% |
| Writing Effectiveness | 51 | 0% | 10% | 16% | 75% | 0% | 10% | 75% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 52 | 0% | 19% | 40% | 31% | 10% | 19% | 40% |
| Math Problem Solving | 52 | 0% | 33% | 15% | 27% | 25% | 33% | 52% |
| Math Skills | 52 | 0% | 2% | 21% | 63% | 13% | 2% | 77% |
| GRADE 05 | | | | | | | ! | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 53 | 0% | 2% | 47% | 26% | 25% | 2% | 51% |

Assessment Summary: All Students

GRADE 08

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 60 | 0% | 27% | 43% | 27% | 3% | 27% | 30% |
| Reading Basic Understanding | 60 | 0% | 12% | 33% | 52% | 3% | 12% | 55% |
| Writing Conventions | 60 | 3% | 22% | 45% | 25% | 5% | 25% | 30% |
| Writing Effectiveness | 60 | 3% | 5% | 23% | 65% | 3% | 8% | 68% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 59 | 14% | 37% | 20% | 24% | 5% | 51% | 29% |
| Math Problem Solving | 59 | 15% | 27% | 19% | 34% | 5% | 42% | 39% |
| Math Skills | 59 | 2% | 12% | 20% | 49% | 17% | 14% | 66% |
| GRADE 09 | | | | | | | ı | |

VERMONT SCIENCE ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 59 | 0% | 8% | 37% | 42% | 12% | 8% | 54% |
| GRADE 10 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 58 | 0% | 16% | 41% | 43% | 0% | 16% | 43% |
| Reading Basic Understanding | 58 | 2% | 9% | 34% | 52% | 3% | 10% | 55% |
| Writing Conventions | 58 | 0% | 9% | 16% | 55% | 21% | 9% | 76% |
| Writing Effectiveness | 58 | 0% | 7% | 50% | 41% | 2% | 7% | 43% |

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 57 | 4% | 23% | 25% | 42% | 7% | 26% | 49% |
| Math Problem Solving | 57 | 19% | 25% | 9% | 46% | 2% | 44% | 47% |
| Math Skills | 57 | 4% | 30% | 2% | 44% | 21% | 33% | 65% |

Windsor Northwest S.U.

Assessment Summary: All Students

GRADE 11

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 48 | 2% | 31% | 38% | 23% | 6% | 33% | 29% |

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 23 | 0% | 4% | 9% | 30% | 57% | 4% | 87% |
| Male | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 21 | 0% | 0% | 14% | 52% | 33% | 0% | 86% |
| GRADE 04 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---------|--------|-------------|---------------|--------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 23 | 0% | 4% | 17% | 70% | 9% | 4% | 78% |
| Reading Basic Understanding | 23 | 0% | 0% | 9% | 57% | 35% | 0% | 91% |
| Writing Conventions | 23 | 0% | 13% | 0% | 78% | 9% | 13% | 87% |
| Writing Effectiveness | 23 | 0% | 4% | 22% | 74% | 0% | 4% | 74% |
| Male | | | | | | | | |
| | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis/Interpretation | N 28 | Little | Below 7% | Nearly 25% | Achieved 68% | Honors 0% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis/Interpretation | 28 | 0% | 7% | 25% | 68% | 0% | Below 7% | Honors 68% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 23 | 0% | 13% | 48% | 35% | 4% | 13% | 39% |
| Math Problem Solving | 23 | 0% | 39% | 17% | 17% | 26% | 39% | 43% |
| Math Skills | 23 | 0% | 4% | 26% | 57% | 13% | 4% | 70% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 29 | 0% | 24% | 34% | 28% | 14% | 24% | 41% |
| Math Problem Solving | 29 | 0% | 28% | 14% | 34% | 24% | 28% | 59% |
| Math Skills | 29 | 0% | 0% | 17% | 69% | 14% | 0% | 83% |

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|----------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 28 | 0% | 4% | 54% | 11% | 32% | 4% | 43% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 25 | 0% | 0% | 40% | 44% | 16% | 0% | 60% |
| GRADE 08 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---------|--------|--------------|---------------|--------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 35 | 0% | 23% | 40% | 31% | 6% | 23% | 37% |
| Reading Basic Understanding | 35 | 0% | 6% | 20% | 71% | 3% | 6% | 74% |
| Writing Conventions | 35 | 0% | 11% | 49% | 31% | 9% | 11% | 40% |
| Writing Effectiveness | 35 | 3% | 3% | 6% | 83% | 6% | 6% | 89% |
| 11010 | | | | | | | | |
| Male | | | | | | | Little+ | Standard+ |
| Male | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis/Interpretation | N 25 | Little | Below 32% | Nearly 48% | Achieved 20% | Honors 0% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis/Interpretation | 25 | 0% | 32% | 48% | 20% | 0% | Below 32% | Honors 20% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 35 | 11% | 31% | 29% | 29% | 0% | 43% | 29% |
| Math Problem Solving | 35 | 9% | 31% | 17% | 37% | 6% | 40% | 43% |
| Math Skills | 35 | 3% | 3% | 17% | 60% | 17% | 6% | 77% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 24 | 17% | 46% | 8% | 17% | 13% | 63% | 29% |
| Math Problem Solving | 24 | 25% | 21% | 21% | 29% | 4% | 46% | 33% |
| Math Skills | 24 | 0% | 25% | 25% | 33% | 17% | 25% | 50% |

Assessment Summary: Gender

GRADE 09

VERMONT SCIENCE ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|----------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 28 | 0% | 7% | 36% | 54% | 4% | 7% | 57% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 31 | 0% | 10% | 39% | 32% | 19% | 10% | 52% |
| GRADE 10 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|-------------------------------------------------|----------|----------|-----------|------------|------------|----------|------------|------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 28 | 0% | 7% | 32% | 61% | 0% | 7% | 61% |
| Reading Basic Understanding | 28 | 0% | 11% | 29% | 61% | 0% | 11% | 61% |
| Writing Conventions | 28 | 0% | 4% | 11% | 50% | 36% | 4% | 86% |
| Writing Effectiveness | 28 | 0% | 0% | 36% | 61% | 4% | 0% | 64% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 30 | 0% | 23% | 50% | 27% | 0% | 23% | 27% |
| | | | | | | | | |
| Reading Basic Understanding | 30 | 3% | 7% | 40% | 43% | 7% | 10% | 50% |
| Reading Basic Understanding Writing Conventions | 30 30 | 3% 0% | 7% 13% | 40% 20% | 43% 60% | 7% 7% | 10% 13% | 50% 67% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 28 | 0% | 21% | 25% | 43% | 11% | 21% | 54% |
| Math Problem Solving | 28 | 11% | 21% | 11% | 54% | 4% | 32% | 57% |
| Math Skills | 28 | 0% | 32% | 0% | 29% | 39% | 32% | 68% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 29 | 7% | 24% | 24% | 41% | 3% | 31% | 45% |
| Math Problem Solving | 29 | 28% | 28% | 7% | 38% | 0% | 55% | 38% |
| Math Skills | 29 | 7% | 28% | 3% | 59% | 3% | 34% | 62% |



Windsor Northwest S.U.

Assessment Summary: Gender

GRADE 11

| Female | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 32 | 0% | 31% | 41% | 25% | 3% | 31% | 28% |
| Male | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 15 | 7% | 27% | 33% | 20% | 13% | 33% | 33% |

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Asian | | | | | | | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 2% | 12% | 42% | 44% | 2% | 86% |
| GRADE 04 | | | | | | | , | |

ENGLISH & LANGUAGE ARTS

| African American | | | | | | | Little+ | Standard+ |
|----------------------------------------------------------------|---------------|--------------|-------------|---------------|--------------|--------------|-------------|------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | N * | Little 0% | Below 6% | Nearly 22% | Achieved 68% | Honors 4% | | |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | Below | Honors |
| 0 , 1 | * | 0% | 6% | 22% | 68% | 4% | Below 6% | Honors 72% |

| | | | | | | I ittle± | Standard+ |
|---|---------------------------------------|-----------------------------------------|--------|----------|--------|----------|-----------|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | | | | | | Little | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 0% | 18% | 41% | 31% | 10% | 18% | 41% |
| * | 0% | 31% | 16% | 27% | 25% | 31% | 53% |
| * | 0% | 2% | 20% | 65% | 14% | 2% | 78% |
| | * * * * * * * * * * * * * * * * * * * | * * * * * * * * * * * * * * * | * | * | * | * | * |

| Assessment | Summary: | Race/Ethnicity |
|------------------|----------|----------------|
| 1 10000001110110 | Daning , | |

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Asian | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 2% | 49% | 24% | 24% | 2% | 49% |
| CRADE 08 | | | | | | | • | |

GRADE 08

ENGLISH & LANGUAGE ARTS

| African American | | | | | | | Little+ | Standard+ |
|-------------------------------------------------------------|----|---------|--------------|---------------|--------------|--------------|--------------|---------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | T 2441. | | | | | Little | Standaru |
| | 11 | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | O% | Below 27% | Nearly 42% | Achieved 27% | Honors 3% | Below 27% | Honors 31% |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | | | | | |
| | * | 0% | 27% | 42% | 27% | 3% | 27% | 31% |

| African American | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 14% | 38% | 19% | 24% | 5% | 52% | 29% |
| Math Problem Solving | * | 16% | 26% | 19% | 34% | 5% | 41% | 40% |
| Math Skills | * | 2% | 12% | 21% | 48% | 17% | 14% | 66% |

| Assessment | Summary: | Race/Ethnicity |
|------------------|----------|----------------|
| 1 10000001110110 | Daning , | |

GRADE 09

VERMONT SCIENCE ASSESSMENT

| Asian | | | | | | | Little+ | Standard+ |
|----------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 7% | 39% | 45% | 9% | 7% | 54% |
| GRADE 10 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 58 | 0% | 16% | 41% | 43% | 0% | 16% | 43% |
| Reading Basic Understanding | 58 | 2% | 9% | 34% | 52% | 3% | 10% | 55% |
| Writing Conventions | 58 | 0% | 9% | 16% | 55% | 21% | 9% | 76% |
| Writing Effectiveness | 58 | 0% | 7% | 50% | 41% | 2% | 7% | 43% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 57 | 4% | 23% | 25% | 42% | 7% | 26% | 49% |
| Math Problem Solving | 57 | 19% | 25% | 9% | 46% | 2% | 44% | 47% |
| Math Skills | 57 | 4% | 30% | 2% | 44% | 21% | 33% | 65% |
| GRADE 11 | | | | | | | | |

| Asian | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 2% | 30% | 37% | 23% | 7% | 33% | 30% |

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 2% | 10% | 40% | 48% | 2% | 88% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| CDADE 04 | | | | | | | | |

GRADE 04

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts . | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 6% | 21% | 68% | 4% | 6% | 72% |
| Reading Basic Understanding | * | 0% | 4% | 13% | 57% | 26% | 4% | 83% |
| Writing Conventions | * | 0% | 21% | 2% | 70% | 6% | 21% | 77% |
| Writing Effectiveness | * | 0% | 11% | 15% | 74% | 0% | 11% | 74% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| D 1' A 1 '/T / | | | | | | | | |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| | | | | | | | | |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 19% | 40% | 32% | 9% | 19% | 40% |
| Math Problem Solving | * | 0% | 30% | 17% | 30% | 23% | 30% | 53% |
| Math Skills | * | 0% | 2% | 19% | 68% | 11% | 2% | 79% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

| Assessment Summary | y: Disa | bility |
|--------------------|---------|--------|
|--------------------|---------|--------|

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Non Special Needs Studen | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 2% | 46% | 27% | 25% | 2% | 52% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| Science | * | * | * | * | * | * | * | * |

GRADE 08

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 23% | 43% | 30% | 4% | 23% | 34% |
| Reading Basic Understanding | * | 0% | 6% | 36% | 55% | 4% | 6% | 58% |
| Writing Conventions | * | 4% | 21% | 42% | 28% | 6% | 25% | 34% |
| Writing Effectiveness | * | 4% | 2% | 21% | 70% | 4% | 6% | 74% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| | | | | | | | | |
| Writing Conventions | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 9% | 40% | 21% | 25% | 6% | 49% | 30% |
| Math Problem Solving | * | 11% | 26% | 19% | 38% | 6% | 38% | 43% |
| Math Skills | * | 2% | 8% | 23% | 49% | 19% | 9% | 68% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | | | | | | |
| main concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| 1 | | | | | | | | |

| Assessment Summary | : Disabilit | V |
|--------------------|-------------|---|
|--------------------|-------------|---|

GRADE 09

VERMONT SCIENCE ASSESSMENT

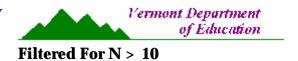
| Non Special Needs Studer | ıts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 7% | 35% | 44% | 13% | 7% | 57% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

GRADE 10

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|-------------------------------------------------------------|--------|-------------|------------|-------------|------------|-------------|------------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 13% | 38% | 48% | 0% | 13% | 48% |
| Reading Basic Understanding | * | 0% | 8% | 33% | 56% | 4% | 8% | 60% |
| Writing Conventions | * | 0% | 10% | 10% | 58% | 23% | 10% | 81% |
| Writing Effectiveness | * | 0% | 4% | 52% | 42% | 2% | 4% | 44% |
| Special Needs Students | | | | | | | T *441 | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Honors |
| Reading Analysis/Interpretation | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | Below | Honors |
| | * | * | * | * | * | * | Below * | Honors * |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 2% | 20% | 24% | 47% | 8% | 22% | 55% |
| Math Problem Solving | * | 20% | 22% | 8% | 49% | 2% | 41% | 51% |
| Math Skills | * | 2% | 29% | 2% | 43% | 24% | 31% | 67% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| · · | | | | | | | | |
| Math Skills | * | * | * | * | * | * | * | * |



50 Windsor Northwest S.U.

Assessment Summary: Disability

GRADE 11

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 26% | 40% | 26% | 7% | 26% | 33% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 29 | 0% | 3% | 14% | 41% | 41% | 3% | 83% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 15 | 0% | 0% | 7% | 40% | 53% | 0% | 93% |
| GRADE 04 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 32 | 0% | 6% | 16% | 78% | 0% | 6% | 78% |
| Reading Basic Understanding | 32 | 0% | 3% | 13% | 56% | 28% | 3% | 84% |
| Writing Conventions | 32 | 0% | 16% | 0% | 78% | 6% | 16% | 84% |
| Writing Effectiveness | 32 | 0% | 6% | 16% | 78% | 0% | 6% | 78% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 19 | 0% | 5% | 32% | 53% | 11% | 5% | 63% |
| Reading Basic Understanding | 19 | 0% | 5% | 16% | 53% | 26% | 5% | 79% |
| Writing Conventions | 19 | 0% | 26% | 11% | 58% | 5% | 26% | 63% |
| Writing Effectiveness | 19 | 0% | 16% | 16% | 68% | 0% | 16% | 68% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 32 | 0% | 19% | 34% | 44% | 3% | 19% | 47% |
| Math Problem Solving | 32 | 0% | 31% | 22% | 28% | 19% | 31% | 47% |
| Math Skills | 32 | 0% | 0% | 19% | 66% | 16% | 0% | 81% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 20 | 0% | 20% | 50% | 10% | 20% | 20% | 30% |
| Math Problem Solving | 20 | 0% | 35% | 5% | 25% | 35% | 35% | 60% |
| Math Skills | 20 | 0% | 5% | 25% | 60% | 10% | 5% | 70% |
| | | | | | | | | |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 31 | 0% | 0% | 45% | 26% | 29% | 0% | 55% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 22 | 0% | 5% | 50% | 27% | 18% | 5% | 45% |
| GRADE 08 | | | | | | | 1 | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 41 | 0% | 22% | 46% | 29% | 2% | 22% | 32% |
| Reading Basic Understanding | 41 | 0% | 10% | 37% | 49% | 5% | 10% | 54% |
| Writing Conventions | 41 | 5% | 17% | 51% | 22% | 5% | 22% | 27% |
| Writing Effectiveness | 41 | 2% | 2% | 20% | 73% | 2% | 5% | 76% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 19 | 0% | 37% | 37% | 21% | 5% | 37% | 26% |
| Reading Basic Understanding | 19 | 0% | 16% | 26% | 58% | 0% | 16% | 58% |
| Writing Conventions | 19 | 0% | 32% | 32% | 32% | 5% | 32% | 37% |
| Writing Effectiveness | 19 | 5% | 11% | 32% | 47% | 5% | 16% | 53% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 40 | 8% | 35% | 25% | 28% | 5% | 43% | 33% |
| Math Problem Solving | 40 | 10% | 25% | 20% | 38% | 8% | 35% | 45% |
| Math Skills | 40 | 0% | 10% | 23% | 50% | 18% | 10% | 68% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 19 | 26% | 42% | 11% | 16% | 5% | 68% | 21% |
| Math Problem Solving | 19 | 26% | 32% | 16% | 26% | 0% | 58% | 26% |
| Math Skills | 19 | 5% | 16% | 16% | 47% | 16% | 21% | 63% |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

VERMONT SCIENCE ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 48 | 0% | 2% | 38% | 46% | 15% | 2% | 60% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 11 | 0% | 36% | 36% | 27% | 0% | 36% | 27% |
| GRADE 10 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 45 | 0% | 13% | 40% | 47% | 0% | 13% | 47% |
| Reading Basic Understanding | 45 | 2% | 9% | 27% | 58% | 4% | 11% | 62% |
| Writing Conventions | 45 | 0% | 4% | 18% | 53% | 24% | 4% | 78% |
| Writing Effectiveness | 45 | 0% | 9% | 44% | 44% | 2% | 9% | 47% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 13 | 0% | 23% | 46% | 31% | 0% | 23% | 31% |
| Reading Basic Understanding | 13 | 0% | 8% | 62% | 31% | 0% | 8% | 31% |
| | | | | | | | | |
| Writing Conventions | 13 | 0% | 23% | 8% | 62% | 8% | 23% | 69% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 44 | 5% | 20% | 23% | 45% | 7% | 25% | 52% |
| Math Problem Solving | 44 | 14% | 30% | 7% | 50% | 0% | 43% | 50% |
| Math Skills | 44 | 2% | 27% | 2% | 43% | 25% | 30% | 68% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 13 | 0% | 31% | 31% | 31% | 8% | 31% | 38% |
| Math Problem Solving | 13 | 38% | 8% | 15% | 31% | 8% | 46% | 38% |
| | | | | | | | | |

Windsor Northwest S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 3% | 29% | 39% | 26% | 3% | 32% | 29% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not English Language | | | | | | Little+ | Standard+ | |
|----------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 44 | 0% | 2% | 11% | 41% | 45% | 2% | 86% |
| GRADE 04 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Lear | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 51 | 0% | 6% | 22% | 69% | 4% | 6% | 73% |
| Reading Basic Understanding | 51 | 0% | 4% | 14% | 55% | 27% | 4% | 82% |
| Writing Conventions | 51 | 0% | 20% | 4% | 71% | 6% | 20% | 76% |
| Writing Effectiveness | 51 | 0% | 10% | 16% | 75% | 0% | 10% | 75% |

MATHEMATICS

| Not English Language L | earners | | | | | | Little+ | Standard+ |
|------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 52 | 0% | 19% | 40% | 31% | 10% | 19% | 40% |
| Math Problem Solving | 52 | 0% | 33% | 15% | 27% | 25% | 33% | 52% |
| Math Skills | 52 | 0% | 2% | 21% | 63% | 13% | 2% | 77% |
| GRADE 05 | | | | | | | | |

| Not English Language Lea | rners | | | | | | Little+ | Standard+ |
|--------------------------|-------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 53 | 0% | 2% | 47% | 26% | 25% | 2% | 51% |

Assessment Summary: English Language Learners

GRADE 08

ENGLISH & LANGUAGE ARTS

| Not English Language Leari | Not English Language Learners | | | | | | | |
|---------------------------------|-------------------------------|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis/Interpretation | 60 | 0% | 27% | 43% | 27% | 3% | 27% | 30% |
| Reading Basic Understanding | 60 | 0% | 12% | 33% | 52% | 3% | 12% | 55% |
| Writing Conventions | 60 | 3% | 22% | 45% | 25% | 5% | 25% | 30% |
| Writing Effectiveness | 60 | 3% | 5% | 23% | 65% | 3% | 8% | 68% |

MATHEMATICS

| Not English Language L | Not English Language Learners | | | | Little+ | Standard+ | | |
|------------------------|-------------------------------|--------|-------|--------|----------|-----------|-------|--------|
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 59 | 14% | 37% | 20% | 24% | 5% | 51% | 29% |
| Math Problem Solving | 59 | 15% | 27% | 19% | 34% | 5% | 42% | 39% |
| Math Skills | 59 | 2% | 12% | 20% | 49% | 17% | 14% | 66% |
| GRADE 09 | | | | | | | | |

VERMONT SCIENCE ASSESSMENT

| Not English Language L | | | | | | Little+ | Standard+ | |
|------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 59 | 0% | 8% | 37% | 42% | 12% | 8% | 54% |
| GRADE 10 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Leari | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 58 | 0% | 16% | 41% | 43% | 0% | 16% | 43% |
| Reading Basic Understanding | 58 | 2% | 9% | 34% | 52% | 3% | 10% | 55% |
| Writing Conventions | 58 | 0% | 9% | 16% | 55% | 21% | 9% | 76% |
| Writing Effectiveness | 58 | 0% | 7% | 50% | 41% | 2% | 7% | 43% |

| Not English Language Le | | | | | | Little+ | Standard+ | |
|-------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 57 | 4% | 23% | 25% | 42% | 7% | 26% | 49% |
| Math Problem Solving | 57 | 19% | 25% | 9% | 46% | 2% | 44% | 47% |
| Math Skills | 57 | 4% | 30% | 2% | 44% | 21% | 33% | 65% |



50 Windsor Northwest S.U.

Assessment Summary: English Language Learners

GRADE 11

| Not English Language Lear | | | | | | Little+ | Standard+ | |
|---------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 48 | 2% | 31% | 38% | 23% | 6% | 33% | 29% |